

ENERGee Watch

Engagement Strategy (D6.2)

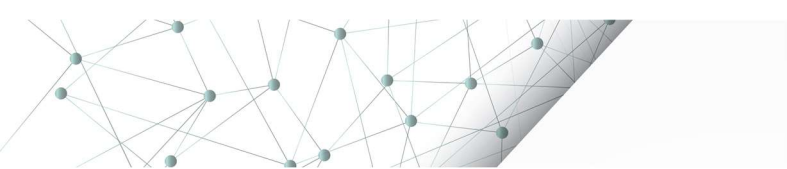
WP6

Month 5 - January 2021

Update: Month 20 – April 2022



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|------------------------|---|---------------|----------------------------|
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Preface

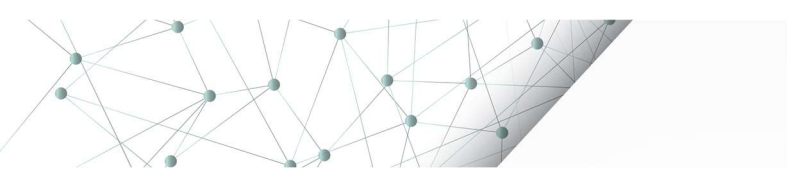
The overall aim of ENERGee Watch is to launch an easy and replicable peer to peer learning program to enable regional and local authorities to timely and accurately define, monitor and verify their sustainable actions. The learning will focus on regional/provincial authorities and their agencies that are responsible for collecting and overseeing the monitoring of mitigation and adaptation measure indicators in order to empower them to make use of best practices. The learning programme is structured in four (4) modules: i) data collection, ii) monitoring & verification, iii) indicators for adaptation to climate change, iv) data display, dissemination and validation by final users. ENERGee Watch will launch 4 modules per year (one per each topic, twelve in total) with a total of 72 participating mentees. The learning program will entail tools, such as mentoring, site visits, tailored guidebooks and guided practice exchange will enable the proper matching of peer groups, and proper knowledge replication.

| No | Participant Name | Country | Country Code | Logo |
|----|---|-------------|--------------|---|
| 1 | Institute for European Energy and Climate Policy (IEECP) | NETHERLANDS | NL |  |
| 2 | European Federation of Agencies and Regions for Energy and the Environment (FEDARENE) | BELGIUM | BE |  |
| 3 | Technoeconomics of Energy and Environmental Systems Laboratory – University of Piraeus (UPRC – Teeslab) | GREECE | GR |  |
| 4 | Auvergne-Rhône Alpes Energy Environment (AURA-EE) | FRANCE | FR |  |
| 5 | Energy Agency of Savinjska, Šaleška and Koroška region (KSSENA) | SLOVENIA | SI |  |
| 6 | Ile de France Regional Energy and Climate Agency (IAU IDF) | FRANCE | FR |  |
| 7 | 3 Counties Energy agency (3 CEA) | IRELAND | IE |  |
| 8 | Energy Agency of Plovdiv (EAP) | BULGARIA | BG |  |
| 9 | Alba Local Energy Agency (ALEA) | ROMANIA | RO |  |
| 10 | Cyprus Energy Agency (CEA) | CYPRUS | CY |  |



Contents

| | | |
|---------------------|---|-----------|
| 1 | Objectives..... | 7 |
| 2 | Identifying stakeholders and their needs..... | 8 |
| 2.1 | Key target group..... | 8 |
| 2.2 | Needs assessment and interest for the learning programme..... | 8 |
| 2.2.1 | Results from the 2017 Covenant of Mayors Survey..... | 8 |
| 2.2.2 | ENERGEE Watch needs assessment survey..... | 10 |
| | Number of respondents..... | 10 |
| | Type of respondents..... | 10 |
| 2.3 | Stakeholder Database | 12 |
| 3 | Materials to support the engagement campaigns | 14 |
| 3.1 | Postcard / Leaflet | 14 |
| 3.2 | Email templates for campaigns..... | 15 |
| 3.3 | Digital graphic content | 15 |
| 3.4 | Testimonials | 15 |
| 3.5 | Newsletters..... | 16 |
| 3.6 | Video..... | 16 |
| 4 | Engagement channels..... | 17 |
| 4.1 | Expression of interest form..... | 18 |
| 5 | Foreseen timeline and activities for the engagement campaigns | 19 |
| 6 | Implementation of the engagement strategy: the 3 engagement campaigns..... | 20 |
| 6.1 | First engagement campaign | 20 |
| 6.2 | Results of the first engagement campaign | 24 |
| 6.3 | Second engagement campaign..... | 27 |
| 6.4 | Results of the second engagement campaign..... | 30 |
| 7 | Monitoring & Evaluation..... | 33 |
| 7.1 | First engagement campaign | 33 |
| Annex 1..... | | 34 |
| Annex 2..... | | 37 |



Tables

Table 1: Capacity-building needs of cities and regions in climate and energy planning9

Table 2: Overview of the tools available and the audience targeted.....17

Table 3: Standard engagement campaign tasks template19

Table 4: First engagement campaign tasks and timeline..... 22

Table 5: Potential participants recruited as part of the first engagement campaign..... 24

Table 6: Second engagement campaign tasks..... 27

Table 7: Potential participants recruited as part of the second engagement campaign..... 30



1 Objectives

The ENERGee Watch Engagement Strategy is designed to establish the process for recruiting participants in the ENERGee Watch learning programme and keep them engaged throughout the overall project's duration to ensure the uptake of the programme content and replication. It will be reviewed and adapted after each engagement campaign to ensure that the consortium meets the project's objectives.

The engagement strategy will:

1. identify the relevant stakeholders,
2. identify their needs,
3. communicate ENERGee Watch objectives, and what the ENERGee Watch project can do for them,
4. establish a process for the engagement and
5. keep them engaged even after the end of the learning cycle.

This deliverable is linked to the D6.1 Communication & Dissemination strategy which describes all the means and channels ENERGee Watch has at its disposal to reach the project's objectives.



2 Identifying stakeholders and their needs

2.1 Key target group

The identification of target groups at the beginning of the project is the key to effective recruitment and to the success of the ENERGee Watch programme. The project has a main target group which will directly benefit from and participate in the learning programme and indirect target groups who can relay the information and help us reach out to the main target group to take forward the project results and outcomes.

The project key target group is the **local and regional governments and their agencies** who have already demonstrated a strong commitment towards a low carbon and sustainable energy transition. Another key focus is organisations that support the development, monitoring and implementation of local and/or regional sustainable energy and climate action plans and need further support.

In this group are included (but not limited to) organisations such as

- Municipalities,
- Cities,
- Counties,
- Provinces
- Regions
- Grouping of local authorities (metropolitan areas, mountainous communities, rural communities...)
- Energy agencies
- Climate agencies
- Air quality agencies/associations

In these organisations, the persons we are targeting are more likely to be members of the technical departments which would oversee collecting, monitoring, analysing energy and climate data and actions.

2.2 Needs assessment and interest for the learning programme

The idea of the project came from the needs expressed by the public authorities and the energy agencies the consortium works with. The recruitment of potential participants should be made easy by the fact that we were already aware of the needs of our target groups thanks to previous needs assessment survey and as part of T2.1 we also ran another survey to assess the needs of our target groups.

2.2.1 Results from the 2017 Covenant of Mayors Survey

The European Covenant of Mayors Office conducted an extensive study¹ in 2017 to assess local and regional authorities' main capacity-building needs in terms of urban climate and energy planning. The table 1 summarises the results of the 514 municipalities and the 80 provinces and regions that participated. This was used as preliminary needs-assessment for the co-development of the ENERGee-Watch proposal.

¹ https://www.covenantofmayors.eu/index.php?option=com_attachments&task=download&id=602

Table 2: Capacity-building needs of cities and regions in climate and energy planning

| | % of cities that have expressed strong needs | % of regions/ provinces that have expressed strong needs | ENERGee-Watch Module that will address these needs |
|---|---|---|--|
| Identifying relevant tools and methods for elaborating a comprehensive emission inventory | 36,4 % | 34,4 % | Module 1: Data collection (acquisition and treatment) Module 4: data display, dissemination and validation by local authorities |
| Collecting and/or interpreting local energy data | 42% | 42,2% | Module 1: Data collection (acquisition and treatment) Module 4: data display, dissemination and validation by local authorities |
| Defining monitoring indicators for mitigation | 47,5% | 40,6% | Module 2: MRV: follow up on implementation of actions (SECAPs) |
| Identifying relevant tools and methods for elaborating the RVA | 50,4% | 51,6% | Module 3: Indicators Adaptation to Climate Change |
| Collecting and/or interpreting climate data | 46,3% | 53,1% | Module 3: Indicators Adaptation to Climate Change |
| Defining monitoring indicators for adaptation | 52,9% | 50% | Module 2: MRV: follow up on implementation of actions (SECAPs) |
| Monitoring the results of the implemented actions of the SECAP | 50% | 39,1% | Module 2: MRV: follow up on implementation of actions (SECAPs) |

As is evident from the needs assessment, the cities and regions are divided in their needs. Data collection, defining monitoring indicators, interpreting collected data are all present obstacles to successful MRV implementation on the local level. It is also interesting to note that collecting and interpreting data for adaptation measures is even more ambiguous than when it comes to the mitigation actions. Thus, we decided to offer four training modules, out of which one will be focused on adaptation and three on mitigation actions.

The four modules of ENERGee-Watch will offer are: data collection, monitoring and verification, indicators for adaptation to climate change, data display, dissemination and validation by local authorities.

2.2.2 ENERGEE Watch needs assessment survey

In December 2020, a needs assessment survey was launched to identify the needs and barriers, local, regional authorities and their agencies face in developing and monitoring their energy and climate plans. The needs assessment survey is based on the 4 categories of needs identified by the 2017 Covenant of Mayors survey and aims at assessing the capacity building needs but also the interest of various stakeholders groups in the foreseen ENERGEE WATCH learning programme content.

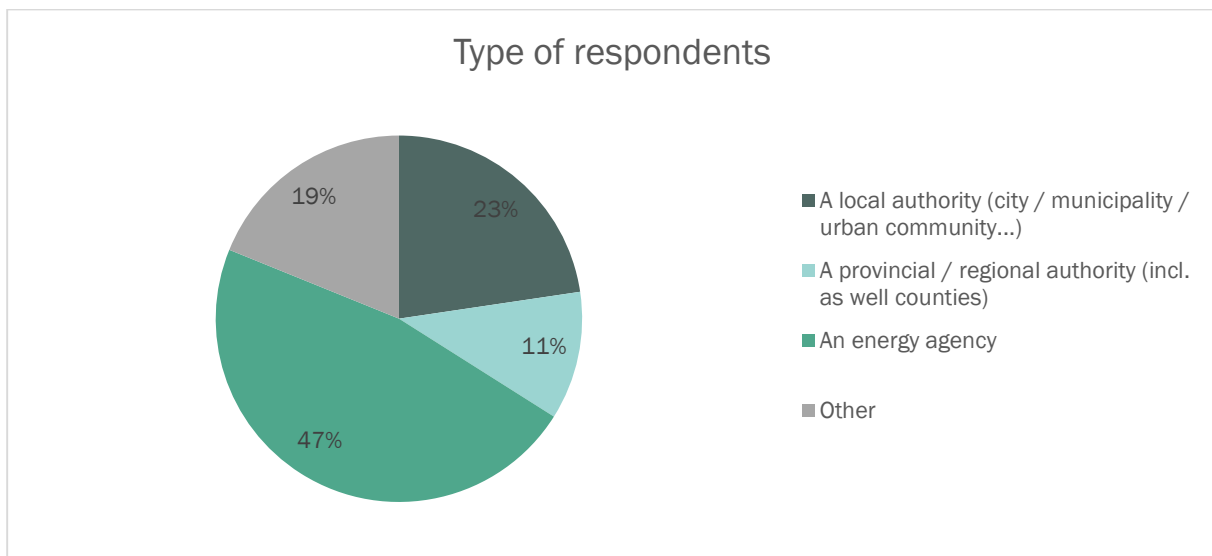
The detailed results can be found in the deliverable D2.1 results of the needs assessment survey but here below are some elements that can be drawn from this survey to understand the type of audience we need to target in the engagement campaign.

Number of respondents

53 answers from 42 organisations

Type of respondents

As we can see on the graph below, the respondents are at 81% from our main target group. The 19% others are mostly from NGOs or consultancies helping local authorities developing energy and climate action plans thus could be consider relevant for the ENERGEE WATCH programme.



For each of the modules above mentioned, respondents needed to indicate based on their professional experience, how much additional capacity-building was needed for their organisation in several subtopics for each of the module.

For the module 1, for all questions, more than 70% of the respondents expressed limited or strong needs in all types of energy of data collection (apart from data from municipal owned facilities)

60% expressed in addition a strong need in

- Choosing an accounting method (final energy, primary energy, Life Cycle analysis)
- Human resources and funds needed for acquiring relevant data, technical tools and systems
- Collaborating with energy data providers to access reliable data
- Making estimates in case of missing data or low-quality data
- Establishing 2030 and 2050 projections and forecasts for energy and climate targets





- Preparing a roadmap of actions towards achieving the 2030 and 2050 targets

For the module 2: Monitoring, Reporting, Verification: follow up on implementation of actions
60% expressed a strong need of capacity building in these areas:

- Defining progress-based indicators allowing evaluation of the Sustainable energy action plan (e.g: kms of cycle pathways, number of public passengers per year)
- Defining other indicators: Socio-economic indicators (jobs created, impact on fuel poverty)
- Sustainable energy action plan monitoring (performance-based indicators in addition to Monitoring Emission Inventories)
- Processes to verify the accuracy and reliability of datasets
- Improvement of data quality
- Development of business plans, feasibility and environmental analysis for sustainable energy projects

And more than 80% expressed limited or strong needs in the following sectors:

- Development of internal administrative structures for the successful implementation and monitoring of sustainable energy action plans (roles, support, prioritization, budgeting and tools)
- Providing periodic updates of energy and GHG emissions profiles for Baseline/Monitoring Emission Inventories at regional or local community levels
- Reporting in various reporting systems (national, Covenant of Mayors, CDP, ...)
- Engaging and involving local actors into the successful implementation and monitoring of action plans

For the module 3: Indicators and strategies on adaptation to Climate Change. Again more than 60% expressed a strong need in the following sectors:

- Development of maps illustrating the risks / vulnerabilities of a territory
- SWOT analysis for adaptation in the given territory; tagging of specific actions in favour of adaptation in the local climate plan
- Define indicators on adaptation to climate change helping the diagnosis (physical impacts like extreme heat/cold, or socio-economic data...)
- Identification of climate adaptation solutions to integrate in an action plan
- Knowledge of possible adaptation solutions
- Tools to prepare strategic guidelines that will inform the development of an adaptation plan and other adaptation initiatives
- Including climate change adaptation into local climate plans/ articulating adaptation and mitigation
- Defining adaptation targets until 2030, 2050
- Defining indicators on adaptation to climate change helping the monitoring and the assessment / articulating mitigation and adaptation
- Governance and response plan to be put in place for your community
- Space planning of the challenges: pressure or cooperation on environments and between stakeholders

And 40% in the following areas

- Knowing how to locate climate change issues in my territory
- Setting expectations for your work on climate adaptation
- Identification of climate change and adaptation stakeholders within the community

- Mobilisation of human resources
- Facilitation of a multi-stakeholder reflection on climate adaptation solutions

For module 4: Data display, dissemination and validation by end users, at least 50% of respondents indicated a strong need in capacity building in the following topics:

- Graphical and tabular data visualisation of energy/climate data
- Visual representation of energy potentials (geothermal energy or potential for district heating systems ...)
- Identifying the most relevant data to be displayed and to best communicate a message
- Using and representing data: various methods and tools illustrated with concrete examples (charts, geographical representation, Sankey diagrams, online tools)
- Disseminating data among different stakeholders groups: various methods and tools
- Demonstrating the benefits to end-users, data providers and political representatives
- Dealing with data "ownership", commercial data sensitivity, data privacy
- Identifying stakeholders' needs and expectations in energy and climate data sharing at regional and local levels
- Identifying typical energy or emissions-related targets and uses

One of the last questions was: After having seen the possible content of the peer learning programme, could you please let us know for which topic you would like to apply?

Respondents could express their preferred module(s) for the learning programme

| | |
|---|-----|
| 1 Energy Data collection (acquisition and treatment) | 69% |
| 2 Monitoring, Reporting, Verification: follow up on implementation of actions | 67% |
| 3 Indicators and strategies on adaptation to Climate Change | 84% |
| 4 Data display, dissemination and validation by end users | 64% |

More than two thirds of respondents indicated their interest in 3 to 4 modules.

Based on these results, we can confidently say that there is indeed a strong need from our main target groups in capacity building in all modules covered by the ENERGEE WATCH learning programme and almost all sub-topics. The high interest in the programme from cities, provinces, regions and energy agencies gives us good reason to assume that the recruitment of participants will be a rather easy process.

2.3 Stakeholder Database

FEDARENE already has databases of potential mentees, having a continuously updated database of 250+ energy agencies and of 600 energy and climate officers in regional authorities.

In addition, the consortium partners will make use of their available networks (Covenant of Mayors, ManagEnergy, national associations of energy agencies, national and regional associations of regions and cities, partners of other EU funded projects, twinned regions, local authorities in their region...) to disseminate the engagement campaigns.





This represents a potential outreach of several thousands of local, regional authorities and agencies.

For example, in the Covenant of Mayors, out of the 1900 signatories of the 2030 objectives (signatories that have committed to reducing their CO2 emissions by 40% by 2030 and increasing their resilience to climate change), two third are either totally new signatories or signatories that had signed up to the 2020 objectives and never developed their plans. They will need even more support in the fields identified above as they will most likely start from the beginning and will need support in collecting, monitoring, and verifying data for their action plans. The project will thus contribute significantly to the Covenant of Mayors, helping the signatories: to get reliable data to develop their action plans (from the regional observatories), to effectively monitor the implementation of their action plans (by providing data, tools and best practices), and to report on their actions.

The GDPR compliance will be ensured throughout the project and to this end the deliverable 7.1 was developed and can be consulted for more information as regards our data policy.

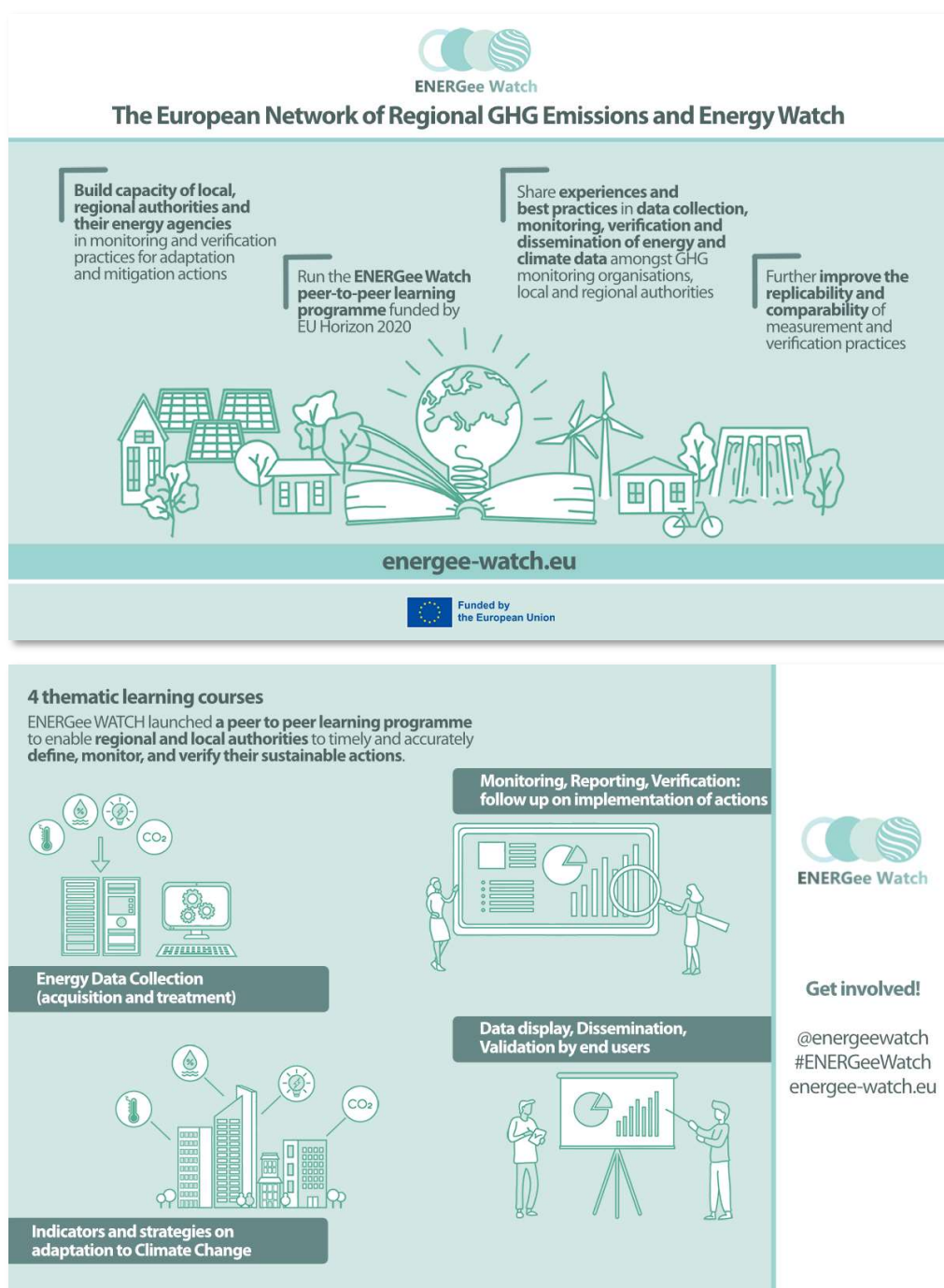


3 Materials to support the engagement campaigns

Materials developed for the engagement campaigns are:

3.1 Postcard / Leaflet

A short project description has been developed as postcard and printed for dissemination among stakeholders, at conferences and to other interested parties.

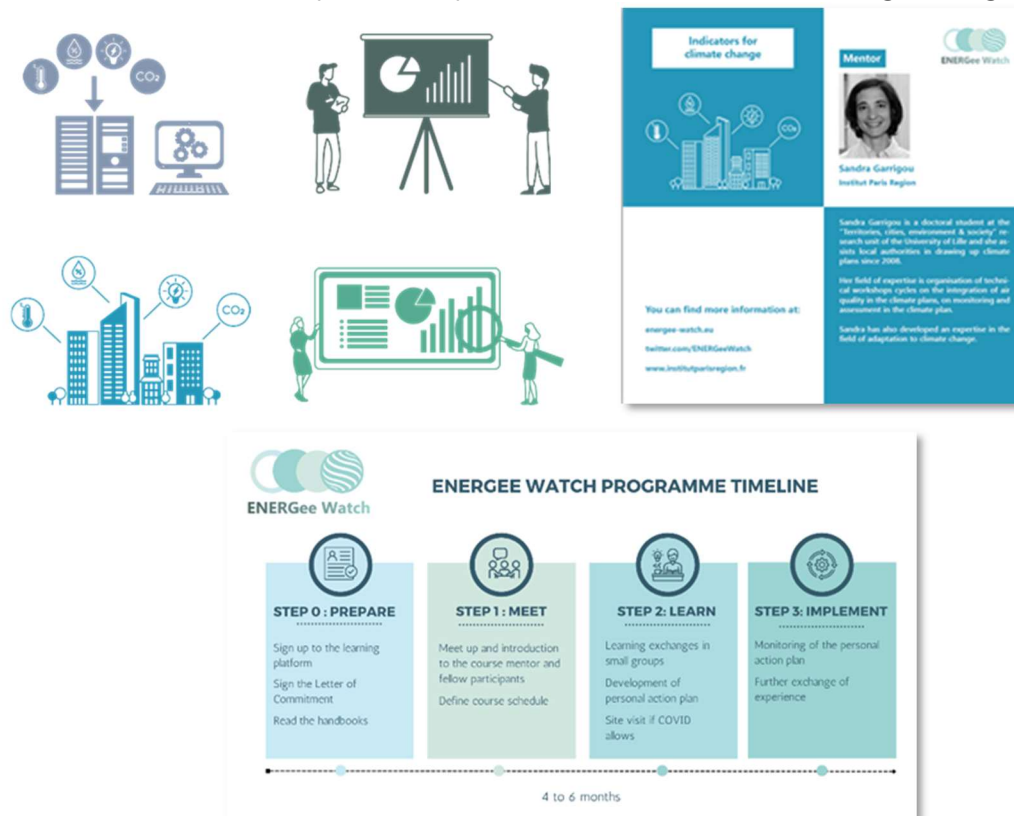


3.2 Email templates for campaigns

To kick-start the recruitment phase of each cycle of the learning programme, email campaigns were prepared and sent out by partners to their databases. These emails were adapted for the various target groups.

3.3 Digital graphic content

Icons, social media visuals, gifs, infographics were produced to promote the peer-to-peer learning programme in its recruitment phases, also to showcase the results achieved by the participants. More visual content is to be developed for the promotion of the third and remaining learning cycle.



3.4 Testimonials

The wrap-up of the first learning cycle allowed us to gather testimonials from the participants, which made for the project endorsement and valuable digital content for the promotion of the second learning cycle. The action will be repeated after the remaining cycles.





3.5 Newsletters

Partners who publish their own newsletters allocated a substantial part to inform their wider audience on the progress of the project and to promote the learning cycles opportunities. Furthermore, partners are constantly looking to publish articles in the press, journals etc.

3.6 Video

Videos are to be produced also with the aim of creating attractive and engaging content to be shared on social media/website, to explain the scope of the project and to support the engagement campaigns. The first video animation produced can be found [here](#).

Partners will investigate the possibility to use some of the recordings of the online sessions to produce a video summary of the ENERGee Watch programme.

See deliverables 6.3 and 6.4 for the full list of planned communication materials.



4 Engagement channels

These are the tools and channels at the project's disposal that were used for engagement:

Table 2: Overview of the tools available and the audience targeted

| | |
|---|--|
| ENERGee Watch website | |
| https://energee-watch.eu | This is the main engagement tool, and displays articles about the learning programmes, results and attractive content to support the recruitment of participants |
| Social media | |
| Twitter @ENERGeeWatch | Valuable in building and maintaining awareness of ENERGee Watch; Encourage using the website and the participation in the learning programme. |
| FACEBOOK / YouTube of partners | Useful for sharing news and visual content |
| Events | |
| Workshops & conferences | Presenting ENERGee Watch programme, showcasing case studies in order to attract participants. Opportunities for direct communication and feedback from participants |
| Presentations at events | Distribution of leaflets and postcards. |
| NEEDS assessment survey | |
| | Gathered the opinion and needs from the stakeholder community. Helped develop a baseline for monitoring impact. Used also to raise awareness on the ENERGee Watch project. |
| Online communication | |
| Articles in local & national media | Highlight ENERGee Watch project successes and milestones |
| Newsletters | Highlight ENERGee Watch project successes and milestones |
| Articles in partners newsletters | Highlight ENERGee Watch project successes and milestones |
| Engaging through existing projects & initiatives | Expanding our network of contacts to recruit participants |
| Mass Email | Targeted emails to achieve a very specific aim (i.e. recruiting mentees with a specific profile) Invite stakeholders to participate to the programme |
| Phone | Individual communication to achieve a very specific aim (i.e. recruiting mentees with a specific profile) Solicit views and opinion Enable stakeholder to speak freely and confidentially. |





Each engagement campaign is making use of the best suited communication channel to reach its objective. There is an engagement campaign before each learning cycle and as they might not all have the exact same objectives and targets, they are each reviewed and adapted.

For instance, now after starting the second learning cycle we might realise that we need more mentees for the third learning cycle, or that there is an unbalance in the number of mentees in one specific module or from one specific country and therefore will carry out specific activities on specific channels in order to meet the engagement campaign objectives.

4.1 Expression of interest form

Next to the mentioned channels, a form always available on the project website was developed for potential applicants to register their interest. Always open, this is useful in-between engagement campaigns, supporting a database of interested stakeholders.



5 Foreseen timeline and activities for the engagement campaigns

As explained above, each engagement campaign is based on the same model but might be adapted to the specific objectives we need to reach.

Here below is the standard timeline and activities on which we base each campaign strategy, which is subject to changes and modifications after assessing the results of the previous ones and the profiles of mentees in the previous learning cycle.

Table 3: standard engagement campaign tasks template

| Task | Partner in charge | Partners involved | Deadline |
|--|-------------------|-------------------|----------|
| General | | | |
| Define the campaign's calendar: opening time, duration – potential extension period | | | |
| Define specific objectives of the campaign (targeted countries/modules, target number of applicants ...) and means to reach them | | | |
| Inform all partners on the calendar, objectives and tasks sharing | | | |
| Update Energeer watch database of contacts for the engagement campaign | | | |
| Materials | | | |
| Develop/update visual engagement materials (postcards, infographics...) | | | |
| Develop/update application form | | | |
| Website updates | | | |
| Reactivate application form | | | |
| Update the Get involved page | | | |
| Update the News section | | | |
| Publish an article announcing the engagement campaign | | | |
| Social Media | | | |
| Tweet template for partners (at least 1 every week) | | | |
| Partners' newsletters and website | | | |
| Propose one article to partners for them to share on their websites, newsletters and own communication channels | | | |
| Cross promotion | | | |
| Contact partner EU projects | | | |
| Submit a blog post to the Covenant of Mayors office, ManagEnergy, BuildUp website | | | |

6 Implementation of the engagement strategy: the 3 engagement campaigns

The Stakeholder Engagement Plan has been developed at the beginning of the project in December 2020. The plan will be reviewed and revised after each engagement campaign.

These revisions are substantiated below and the timeline for each campaign is described in more details in this section.

6.1 First engagement campaign

Considering the timing of the first engagement campaign that was supposed to start on Month 6 (February 2021) while the needs assessment survey was to be carried out in Month 2 (October 2020), partners decided to couple the two activities.

Not only do these activities target the same group but also advertising the fact that by filling in the survey participants could actually be exempted from filling the application form helped the consortium get more answers from relevant organisations.

The full survey/application form is available in Annex 1. Questions that could be useful for the application form were added to the survey besides the administrative information (name, email, organisation, country) that serve both purposes (see below the list of questions):

Q: Are you interested in participating to this learning programme:

- Yes I am interested in applying and confirm that you can use the data submitted as application form*
- No I am not interested (NB this won't have any impact on the rest of survey)*

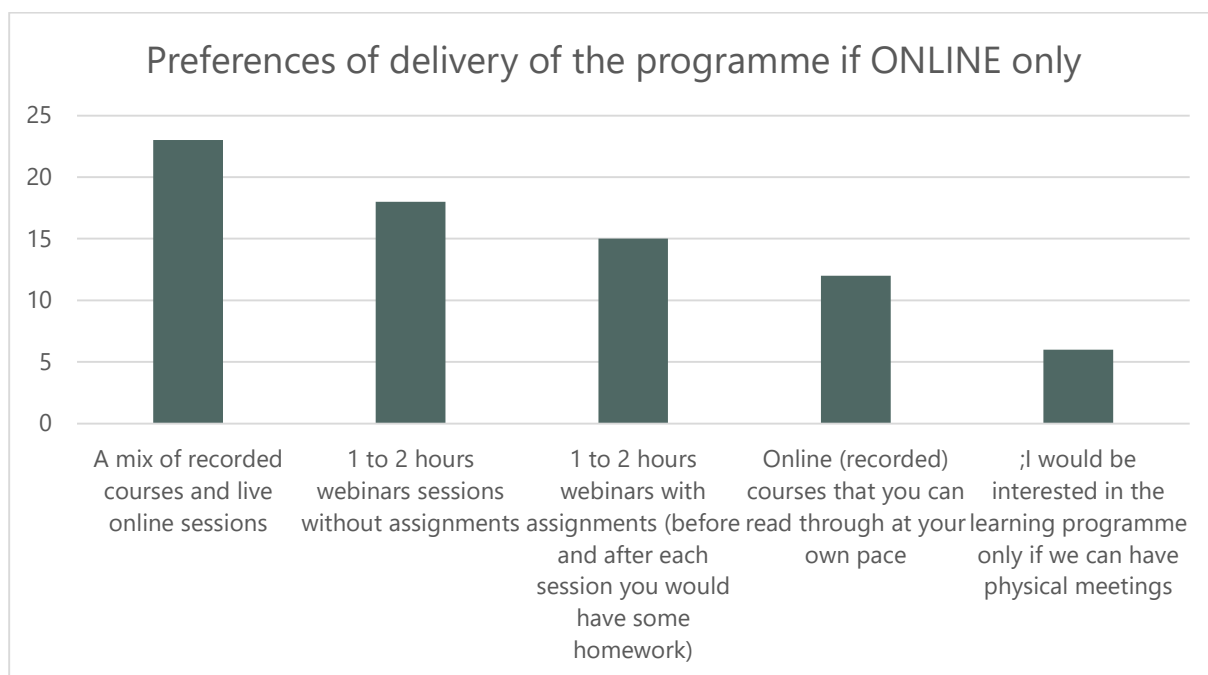
42 persons answered yes to this question

If yes:

Our initial planning involved a mix between online sessions and physical meetings. Due to the COVID-19 pandemic, we might not be able to carry out the programme as planned. Could you please express your preferences if our programme were to be carried out entirely ONLINE

- 1 to 2 hours webinars with assignments (before and after each session you would have some homework)*
- 1 to 2 hours webinars sessions without assignments*
- Online (recorded) courses that you can read through at your own pace*
- A mix of recorded courses and live online sessions*
- I would be interested in the learning programme only if we can have physical meetings*





Graph 2: preference of delivery of the programme if online only

Respondents preferred method of delivery is a mix of recorded courses and live online sessions.

After having seen the possible content of the peer learning programme, could you please let us know for which topic you would like to apply

Answers:

| | |
|---|-----|
| 1 Energy Data collection (acquisition and treatment) | 69% |
| 2 Monitoring, Verification, Follow up of implementation of action plans | 67% |
| 3 Indicators and strategies on adaptation to Climate Change | 84% |
| 4 Data display, dissemination and validation by end users | 64% |

The promotion of the needs assessment survey that served as first engagement campaign followed the following timeline and consisted of the following tasks:

Table 4: First engagement campaign tasks and timeline

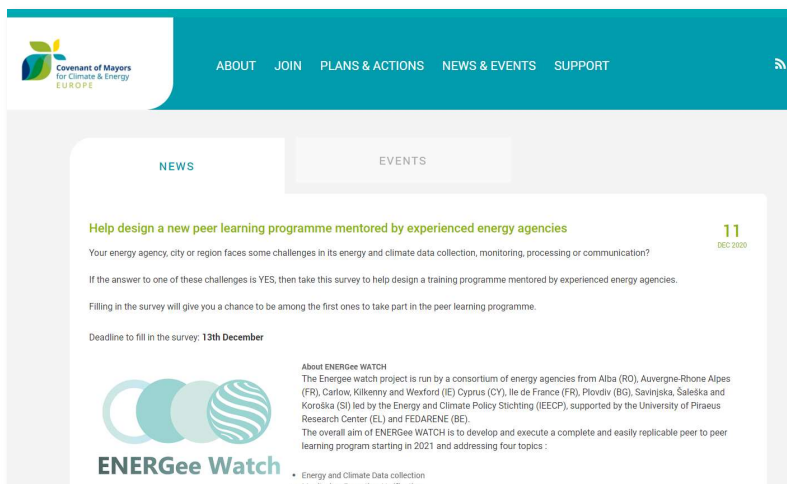
| Task | Partner in charge | Partners involved | Timeline |
|--|----------------------------|-------------------|-------------------------|
| General | | | |
| Define the campaign's calendar: opening time, duration – potential extension period | FEDARENE | AURA-EE, IEECP | October 2020 |
| Define specific objectives of the campaign (targeted countries/modules, target number of applicants ...) and means to reach them | FEDARENE | AURA-EE, IEECP | October 2020 |
| Inform all partners on the calendar, objectives and tasks sharing | FEDARENE | | October 2020 |
| Update ENERGee watch database of contacts for the engagement campaign | FEDARENE | | October 2020 |
| Materials | | | |
| Develop/update visual engagement materials (postcards, infographics...) | | | |
| Develop/update application form | FEDARENE/UPRC | ALL | November 2020 |
| Survey/Application form | | | |
| Upload the needs assessment survey onto EU Survey | FEDARENE | | November 2020 |
| Website updates | | | |
| Update the Get involved page | FEDARENE | | November 2020 |
| Update the News section Publish an article announcing the engagement campaign | FEDARENE | | 9 November 2020 |
| Social Media | | | |
| Tweet template for partners (at least 1 every week) | FEDARENE | | 9/11/2020 to 13/12/2020 |
| Partners' newsletters and website | | | |
| Propose one article to partners for them to share on their websites, newsletters and own communication channels | FEDARENE | ALL | 19/11/2020 |
| Cross promotion | | | |
| Contact partner EU projects | Not done for this campaign | | |
| Submit a blog post to the Covenant of Mayors office, ManagEnergy, BuildUp... websites | FEDARENE | | Nov/Dec 2020 |

Examples of activities below:

Post on Covenant of Mayors website

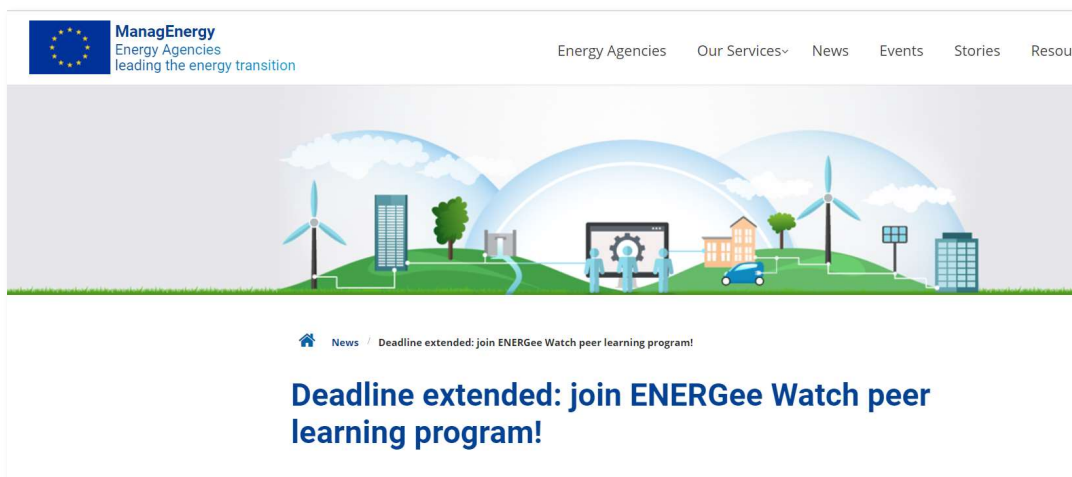
<https://eumayors.eu/news-and-events/news/1836-help-design-a-new-peer-learning-programme-mentored-by-experienced-energy-agencies.html>





Post on MangEnergy website

https://www.managenergy.eu/node/1092?fbclid=IwAR1u3PgRuzDNarzBjdGvEDqYuvs-8ULnxUDAhe_CC9yYNlcb1duTyQNOKns



Tweets

<https://twitter.com/ENERGeeWatch/status/1331164186618056704?s=20>



6.2 Results of the first engagement campaign

List of all persons who indicated in the question “Are you interested in participating to the peer learning programme?": Yes I am interested in applying and confirm that you can use the data submitted as application form.

The full titles of topics can be found below:

- 1 Energy Data collection (acquisition and treatment)
- 2 Monitoring, Reporting, Verification: follow up on implementation of actions
- 3 Indicators and strategies on adaptation to Climate Change
- 4 Data display, dissemination and validation by end users

Table 5: Potential participants recruited as part of the first engagement campaign

| Name of your organisation | You represent | If other, please specify | Your Country | Your preferences if our programme were to be carried out entirely ONLINE. | For which topic you would like to apply? |
|-------------------------------------|--|--------------------------|--------------|---|--|
| Agência de Energia do Ave | An energy agency | | Portugal | 1 to 2 hours webinars with assignments (before and after each session you would have some homework); 1 to 2 hours webinars sessions without assignments; A mix of recorded courses and live online sessions | 1 / 2 / 3 |
| Alba Iulia Municipality | A local authority (city / municipality / urban community...) | | Romania | A mix of recorded courses and live online sessions | 1 / 4 |
| APE FVG | An energy agency | | Italy | 1 to 2 hours webinars sessions without assignments; I would be interested in the learning programme only if we can have physical meetings | 3 / 4 |
| APE FVG | An energy agency | | Italy | Online (recorded) courses that you can read through at your own pace | 2 / 3 / 4 |
| ARPAE - regional energy observatory | A provincial / regional authority (incl. as well counties) | | Italy | 1 to 2 hours webinars sessions without assignments | 2 |
| Atmo Bourgogne-Franche-Comté | An energy agency | | France | 1 to 2 hours webinars with assignments (before and after each session you would have some homework); A mix of recorded courses and live online sessions | 1 / 2 / 3 |
| autonomous province of trento | A provincial / regional authority (incl. as well counties) | | Italy | A mix of recorded courses and live online sessions | 3 |
| Development agency SAŠA | A provincial / regional authority (incl. as well counties) | | Slovenia | 1 to 2 hours webinars sessions without assignments | 3 |
| Energiaklub | Other | NGO | Hungary | 1 to 2 hours webinars sessions without assignments | 1 / 2 / 3 / 4 |



| Name of your organisation | You represent | If other, please specify | Your Country | Your preferences if our programme were to be carried out entirely ONLINE. | For which topic you would like to apply? |
|---|---|--------------------------|----------------|--|--|
| Energiaklub Climate Policy Institute | Other | NGO (developing SECAPs) | Hungary | 1 to 2 hours webinars with assignments (before and after each session you would have some homework) | 3 / 4 |
| Energy Agency Province of Cádiz | An energy agency | | Spain | 1 to 2 hours webinars sessions without assignments | 1 / 2 / 3 / 4 |
| Energy Management Agency of Maramures | An energy agency | | Romania | A mix of recorded courses and live online sessions | 1 / 2 / 4 |
| Est Ensemble Grand Paris | A local authority (city / municipality / urban community...) | | France | A mix of recorded courses and live online sessions | 1 / 2 / 3 / 4 |
| Kent County Council | A local authority (city / municipality / urban community...) | | United Kingdom | 1 to 2 hours webinars sessions without assignments; Online (recorded) courses that you can read through at your own pace; A mix of recorded courses and live online sessions | 1 / 3 |
| Lisboa E-Nova | An energy agency | | Portugal | 1 to 2 hours webinars with assignments (before and after each session you would have some homework) | 1 / 3 / 4 |
| Local Energy Agency of Gorenjska | An energy agency | | Slovenia | 1 to 2 hours webinars with assignments (before and after each session you would have some homework); A mix of recorded courses and live online sessions | 4 |
| Medjimurje Energy Agency Ltd. | An energy agency | | Croatia | 1 to 2 hours webinars with assignments (before and after each session you would have some homework); A mix of recorded courses and live online sessions | 1 / 2 / 3 |
| Municipal Energy Agency Frankfurt | A local authority (city / municipality / urban community...) | | Germany | 1 to 2 hours webinars with assignments (before and after each session you would have some homework); A mix of recorded courses and live online sessions | 1 |
| Municipality of & (and/or) Urban Planning Research Lab., Architecture Sch., Athens Technical University | Local Authority (Municipality of Farkadona) & (and/or) Urban Planning Research Lab., Architecture Sch., Athens Technical University | | Greece | A mix of recorded courses and live online sessions | 1 / 2 / 3 / 4 |
| Municipality of Nea Ionia | A local authority (city / municipality / urban community...) | | Greece | 1 to 2 hours webinars sessions without assignments; Online (recorded) courses that you can read through at your own pace; A mix of recorded courses and live online sessions | 1 / 2 / 3 / 4 |
| MUNICIPALITY OF SAN LUCIDO | A local authority (city / municipality / urban community...) | | Italy | 1 to 2 hours webinars with assignments (before and after each session you would have some homework) | 1 / 2 / 3 / 4 |
| OesteSustentavel Regional Energy Agency Portugal | An energy agency | | Portugal | 1 to 2 hours webinars sessions without assignments; Online (recorded) courses that you can read through at your own pace; A mix of recorded courses and live online sessions | 1 / 2 / 3 / 4 |



| Name of your organisation | You represent | If other, please specify | Your Country | Your preferences if our programme were to be carried out entirely ONLINE. | For which topic you would like to apply? |
|------------------------------|--|--------------------------|--------------|--|--|
| Oradea Municipality | A local authority (city / municipality / urban community...) | | Romania | Online (recorded) courses that you can read through at your own pace | 1 / 2 / 3 |
| Oradea Municipality | A local authority (city / municipality / urban community...) | | Romania | Online (recorded) courses that you can read through at your own pace | 1 / 2 / 3 |
| Pesaro Council | A local authority (city / municipality / urban community...) | | Italy | 1 to 2 hours webinars with assignments (before and after each session you would have some homework) | 1 / 2 / 3 / 4 |
| Piemonte Region | A provincial / regional authority (incl. as well counties) | | Italy | 1 to 2 hours webinars sessions without assignments | 1 / 2 / 4 |
| Provincia Autonoma di Trento | A provincial / regional authority (incl. as well counties) | | Italy | 1 to 2 hours webinars sessions without assignments | 1 / 2 / 3 / 4 |
| Provincia di Trento | A provincial / regional authority (incl. as well counties) | | Italy | 1 to 2 hours webinars sessions without assignments; Online (recorded) courses that you can read through at your own pace; A mix of recorded courses and live online sessions | 2 / 3 / 4 |
| REC Turkey | Other | NGO | Turkey | 1 to 2 hours webinars with assignments (before and after each session you would have some homework); A mix of recorded courses and live online sessions | 1 / 2 / 3 / 4 |
| Samsø Energy Academy | An energy agency | | Denmark | 1 to 2 hours webinars with assignments (before and after each session you would have some homework); Online (recorded) courses that you can read through at your own pace | 1 / 2 / 3 |
| STROVOLOS MUNICIPALITY | A local authority (city / municipality / urban community...) | | Cyprus | 1 to 2 hours webinars sessions without assignments; A mix of recorded courses and live online sessions | 1 / 2 / 3 / 4 |
| Ulcinj Municipality | A local authority (city / municipality / urban community...) | | Montenegro | 1 to 2 hours webinars with assignments (before and after each session you would have some homework) | 1 / 2 / 3 / 4 |

After analysing the eligible organisations and the people in these organisations who said they want to take part in the programme, we were left with **37 persons from 30 organisations** that is well above the 24 we are supposed to recruit at each learning cycle. Therefore the objective was reached, but we did consider reopening the application, if deemed necessary.

In the end, **25 mentees from 19 organisations** and 15 countries across Europe were involved in the learning programme and successfully finished their selected module. Each of the 4 courses took place in several online meetings during Sept-Nov 2021. Participants are to take part in 2 peer-review sessions.

The feedback received from the mentees, mentors and observers of the first learning cycle was used to shape the second engagement campaign and the second learning cycle.



6.3 Second engagement campaign

The work for the second engagement campaign started in January 2022 with the redesign of the application form. Mentors slightly updated the questions based on the courses developed in Learning Cycle 1. The full survey/application form is available in Annex 2. The engagement campaign strategy has been planned during the month of February for the launch of the second engagement campaign from 21/02/2022 to 18/03/2022.

The focus of the engagement campaign was shifted from energy agencies and regions to municipalities and especially municipalities from Bulgaria and Romania with the support of ALEA and EAP.

The period of the second learning cycle and the deadlines had to be pushed in the consideration of the ongoing COVID-19 pandemic context. The situation also imposed again the organisation of the Masterclass online, on April 4th 2022 (with a breakout session per course), while the study visits for each course are planned to happen in person during May-July 2022. Dates were discussed between mentees and mentors during the break-out sessions after the masterclass.

Table 6: Second engagement campaign tasks and timeline

| Task | Partner in charge | Partners involved | Timeline |
|--|-------------------|-------------------|------------------|
| General | | | |
| Define the campaign's calendar: opening time, duration – potential extension period | FEDARENE | AURA-EE, IEECP | January 2022 |
| Define specific objectives of the campaign (targeted countries/modules, target number of applicants ...) and means to reach them | FEDARENE | AURA-EE, IEECP | February 2022 |
| Inform all partners on the calendar, objectives and tasks sharing | FEDARENE | | February 2022 |
| Update ENERGee watch database of contacts for the engagement campaign | FEDARENE | | February 2022 |
| Materials | | | |
| Develop/update visual engagement materials (postcards, infographics...) | FEDARENE | | Feb - March 2022 |
| Develop/update application form | FEDARENE/UPRC | ALL | February 2022 |
| Survey/Application form | | | |
| Upload the needs assessment survey onto EU Survey | FEDARENE | | February 2022 |
| Website updates | | | |
| Update the Get involved page | FEDARENE | | February 2022 |
| Update the News section Publish an article announcing the engagement campaign | FEDARENE | | 21 February 2022 |
| Social Media | | | |



| | | | |
|---|----------|-----|--------------------------|
| Tweet template for partners & posting (at least 1 every week) | FEDARENE | | 21/02/2022 to 18/03/2022 |
| Partners' newsletters and website | | | |
| Propose one article to partners for them to share on their websites, newsletters and own communication channels | FEDARENE | ALL | February 2022 |
| Cross promotion | | | |
| Contact partner EU projects (through social media) | FEDARENE | | |
| Submit a blog post to the Covenant of Mayors office, ManagEnergy, BuildUp... websites | FEDARENE | | February 2022 |

Examples of activities below:

Post on Covenant of Mayors website

<https://www.covenantofmayors.eu/news-and-events/news-and-events/news/1928-the-2nd-energe-watch-call-for-applications-is-now-open.html>

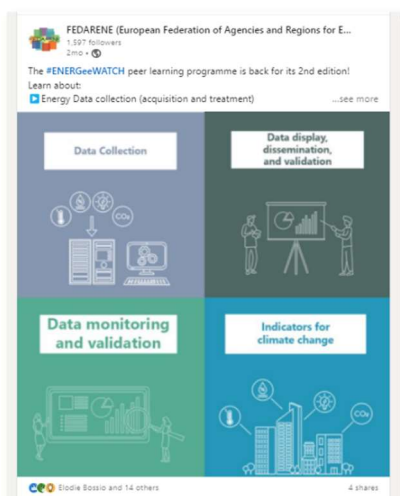
The screenshot shows the Covenant of Mayors website with a teal header. The main content area features a large teal banner with the text "The 2nd ENERGee Watch call for applications is now open!". Below this, there is a date "March 2, 2022" and a paragraph explaining the call for applications. A section titled "Experienced energy agencies will tutor their peers in 4 topics:" lists "Energy Data collection (acquisition and...Read more)". The ENERGee Watch logo is prominently displayed.

Newsletter

The newsletter titled "EU projects" features a header with the title and a sub-header "ENERGee Watch Programme Timeline". It includes a call for applications for the ENERGee Watch, detailing the purpose of the call and the timeline. A section titled "FEDARENE's participation in a hub for energy communities" describes the creation of a repository and the consortium's objectives. The newsletter also lists four courses to choose from and provides contact information for registration and staying tuned for information.



Social media



6.4 Results of the second engagement campaign

Table 7: Potential participants recruited as part of the second engagement campaign

| Name of your organisation | You represent | If other, please specify | Your Country | After reading the outline of each course, please indicate your first and second choice out of the 4 courses of the ENERGee Watch programme |
|--|--|--------------------------|--------------|--|
| CRES | An energy agency | | Greece | Energy Data collection (acquisition and treatment); Indicators and strategies on adaptation to Climate Change |
| LENREG Energy Agency Nonprofit Llc. | An energy agency | | Hungary | Energy Data collection (acquisition and treatment); Monitoring, Reporting, Verification: follow up on implementation of actions |
| Codema - City of Dublin Energy Management Agency | An energy agency | | Ireland | Energy Data collection (acquisition and treatment); Monitoring, Reporting, Verification: follow up on implementation of actions |
| Municipality of Blagoevgrad | A local authority (city / municipality / urban community...) | | Bulgaria | Monitoring, Reporting, Verification: follow up on implementation of actions |
| Tipperary Energy Agency | An energy agency | | Ireland | Indicators and strategies on adaptation to Climate Change; Data display, dissemination and validation by end users |
| UAT MUNICIPIUL ORADEA | A local authority (city / municipality / urban community...) | | Romania | Energy Data collection (acquisition and treatment); Monitoring, Reporting, Verification: follow up on implementation of actions |
| PRIMARIA MUNICIPIULUI TARGU MURES | A local authority (city / municipality / urban community...) | | Romania | Energy Data collection (acquisition and treatment); Monitoring, Reporting, Verification: follow up on implementation of actions |
| PRIMARIA MUNICIPIULUI TARGU MURES | A local authority (city / municipality / urban community...) | | Romania | Energy Data collection (acquisition and treatment); Monitoring, Reporting, Verification: follow up on implementation of actions |
| Alba Iulia Municipality | A local authority (city / municipality / urban community...) | | Romania | Indicators and strategies on adaptation to Climate Change; Data display, dissemination and validation by end users |
| Agentia pentru Managementul Energiei Sighisoara | An energy agency | | Romania | Indicators and strategies on adaptation to Climate Change |
| Dynamic Drimnagh | A local authority (city / municipality / urban community...) | | Ireland | Energy Data collection (acquisition and treatment); Data display, dissemination and validation by end users |
| Tran Municipality | A local authority (city / municipality / urban community...) | | Bulgaria | Monitoring, Reporting, Verification: follow up on implementation of actions; Indicators and strategies on adaptation to Climate Change |
| VARNA MUNICIPALITY | A local authority (city / municipality / urban community...) | | Bulgaria | Indicators and strategies on adaptation to Climate Change |



| Name of your organisation | You represent | If other, please specify | Your Country | After reading the outline of each course, please indicate your first and second choice out of the 4 courses of the ENERGee Watch programme |
|--|--|---|--------------|--|
| Municipality of Vratsa | A local authority (city / municipality / urban community...) | | Bulgaria | Energy Data collection (acquisition and treatment);Monitoring, Reporting, Verification: follow up on implementation of actions |
| Yambol | A local authority (city / municipality / urban community...) | | Bulgaria | Energy Data collection (acquisition and treatment);Monitoring, Reporting, Verification: follow up on implementation of actions |
| Yambol municipality | A local authority (city / municipality / urban community...) | | Bulgaria | Indicators and strategies on adaptation to Climate Change |
| Blagoevgrad Municipality | A local authority (city / municipality / urban community...) | | Bulgaria | Energy Data collection (acquisition and treatment);Indicators and strategies on adaptation to Climate Change |
| Municipality of Blagoevgrad | A local authority (city / municipality / urban community...) | | Bulgaria | Monitoring, Reporting, Verification: follow up on implementation of actions;Data display, dissemination and validation by end users |
| RdA Climate Solutions | Other | A consultancy that works with the public sector | Portugal | Monitoring, Reporting, Verification: follow up on implementation of actions;Indicators and strategies on adaptation to Climate Change |
| Karlovo Municipality | A local authority (city / municipality / urban community...) | | Bulgaria | Energy Data collection (acquisition and treatment);Monitoring, Reporting, Verification: follow up on implementation of actions |
| primaria comunei victoria | A local authority (city / municipality / urban community...) | | Romania | Indicators and strategies on adaptation to Climate Change;Data display, dissemination and validation by end users |
| ANRPC | An energy agency | | Egypt | Monitoring, Reporting, Verification: follow up on implementation of actions;Data display, dissemination and validation by end users |
| North-West Croatia Regional Energy Agency, REGEA | An energy agency | | Croatia | Indicators and strategies on adaptation to Climate Change;Data display, dissemination and validation by end users |
| North-West Croatia Energy Agency | An energy agency | | Croatia | Monitoring, Reporting, Verification: follow up on implementation of actions;Indicators and strategies on adaptation to Climate Change |
| MUNICIPALITY OF SAN LUCIDO | A local authority (city / municipality / urban community...) | | Italy | Energy Data collection (acquisition and treatment);Indicators and strategies on adaptation to Climate Change |
| IRE | An energy agency | | Italy | Indicators and strategies on adaptation to Climate Change |
| Medjimurje Energy Agency Ltd. | An energy agency | | Croatia | Monitoring, Reporting, Verification: follow up on implementation of actions;Indicators and strategies on adaptation to Climate Change |
| Energaia - Energy Agency | An energy agency | | Portugal | Energy Data collection (acquisition and treatment);Monitoring, Reporting, Verification: follow up on implementation of actions |
| The municipality of Temerin | A local authority (city / municipality / urban community...) | | Serbia | Energy Data collection (acquisition and treatment);Monitoring, Reporting, Verification: follow up on implementation of actions |
| Община Видин | A local authority (city / municipality / urban community...) | | Bulgaria | Monitoring, Reporting, Verification: follow up on implementation of actions;Indicators and strategies on adaptation to Climate Change |



| Name of your organisation | You represent | If other, please specify | Your Country | After reading the outline of each course, please indicate your first and second choice out of the 4 courses of the ENERGee Watch programme |
|--|--|--------------------------|--------------|--|
| Burgas Municipality | A local authority (city / municipality / urban community...) | | Bulgaria | Monitoring, Reporting, Verification: follow up on implementation of actions;Data display, dissemination and validation by end users |
| Burgas Municipality | A local authority (city / municipality / urban community...) | | Bulgaria | Energy Data collection (acquisition and treatment);Indicators and strategies on adaptation to Climate Change |
| Servelect | A local authority (city / municipality / urban community...) | | Romania | Monitoring, Reporting, Verification: follow up on implementation of actions;Indicators and strategies on adaptation to Climate Change |
| ALEA | An energy agency | | Romania | Indicators and strategies on adaptation to Climate Change;Data display, dissemination and validation by end users |
| AB Vassilopoulos Single Member S.A. | Other | Retail sector | Greece | Energy Data collection (acquisition and treatment);Indicators and strategies on adaptation to Climate Change |
| Society for Sustainable Development Design | Other | non-profit organisation | Croatia | Monitoring, Reporting, Verification: follow up on implementation of actions;Indicators and strategies on adaptation to Climate Change |
| Society for sustainable development design(DOOR) | Other | NGO | Croatia | Energy Data collection (acquisition and treatment);Indicators and strategies on adaptation to Climate Change |
| Metropole Européenne de Lille | A local authority (city / municipality / urban community...) | | France | Energy Data collection (acquisition and treatment);Data display, dissemination and validation by end users |
| ALEC SQY | A local authority (city / municipality / urban community...) | | France | Monitoring, Reporting, Verification: follow up on implementation of actions;Indicators and strategies on adaptation to Climate Change |
| Energy Management Agency of Maramures | An energy agency | | Romania | Energy Data collection (acquisition and treatment) |
| Alba Local Energy Agency | An energy agency | | Romania | Energy Data collection (acquisition and treatment);Monitoring, Reporting, Verification: follow up on implementation of actions |

After analysing the eligible organisations and the people in these organisations who said they want to take part in the programme, we summed up **38 persons from 24 organisations**. Currently we are following up with the accepted participants in order to plan the process for each of the four modules of the cycle.



7 Monitoring & Evaluation

Monitoring the impact of the communication and dissemination strategy is crucial to understand the attractiveness and effectiveness of such peer-to-peer programme. A full list of indicators will be monitored as part of the communication and dissemination strategy (see Deliverable 6.1) but here are the indicators that are relevant for the engagement strategy.

The main indicator is the number of local/regional authorities and energy agencies involved in the learning programme.

Other indicators are:

- Emails and contacts reached through the engagement campaign,
- Number of participants that take part to the peer review webinars,
- Number of participants that are not FEDARENE or ENERGEE Watch networks members,
- Channels through which participants heard about ENERGee Watch.

7.1 First engagement campaign

On a first short evaluation of the first engagement campaign, we understand we reached through our communication more than 16.000 recipients. Through newsletters we reached the communities of FEDARENE (over 6.000 recipients), as well as more than 10.000 local authorities through the Covenant of Mayors community. Through the dedicated Twitter account, we gathered 14.200 impressions with a 2.4% engagement rate.

Through the registration form for the first learning cycle, we gathered over 40 contacts from over 30 organisations. From 30 eligible organisations, only 7 are members of FEDARENE or of the ENERGee Watch community, which makes for 23%.

The peer review webinars are yet to happen.



Annex 1

ENERGee Watch needs assessment survey, Learning Cycle 1

EnerggeWatchSurvey

Fields marked with * are mandatory.

Welcome to the Energge Watch online survey !

Objective : This survey aims at assessing the needs of cities, regions and their agencies in terms of climate and energy data collection, monitoring and display. It will help us design a peer learning programme where mentors from energy agencies will share their knowledge and experience on the above listed topics.

The peer learning programme will be carried out in English, free of charge, and travel costs for one Masterclass in Brussels and a site visit will be reimbursed. Please note these physical meetings might be replaced by online activities due to Covid-19 situation. There will be a total of 3 learning cycles, starting respectively in spring 2021, autumn 2021 and spring 2022.

The Peer learning core programme should last from 4 to 6 months. Additional peer review webinars will be organised for interested participants



Benefit : If you are interested in participating in the peer learning programme, completing this survey will exempt you from filling in an application form.

In practice: The survey consists of 2 main sections:

- Section 1 : Administrative information and learning methods

1

- Section 2 : Needs assessment in 4 topics :
 - Energy data collection (treatment and acquisition)
 - Monitoring, Reporting, Verification : follow-up of implementation of actions
 - Indicators and strategies on adaptation to climate change
 - Data display, dissemination and validation by end-users

It should only take around 15 minutes to complete.

You are kindly asked to self-assess your organisation's knowledge and identify areas of potential improvement in collecting, analysing, monitoring and disseminating energy and climate data.

You need to answer all questions. While completing the survey you will be able to save your answers and resume later.

You can download a pdf version of the survey in the right-hand column. (e.g. for coordination with colleagues within your organisation)

In case of practical questions about the survey, please contact elodie.bossio@fedarene.org

Confidentiality: All data collected through this online survey will remain confidential and we are complying with the GDPR. You can consult our privacy policy on this link: <https://energge-watch.eu/privacy-policy>. The data you provided will be stored only with regards to the answers provided. Nobody will be named in the analysis of data, although direct quotes from your comments may be used in reports. Your answers will only be used to help us to provide you with increased and better support.

Your email address will be stored to send you further information about the energge watch programme. If you want to opt out from our communication please send us an email: energgewatch@gmail.com

Section 1: Administrative information and learning methods

* Last Name

* First name

* Name of your organisation

* Email

Mobile phone number

2

* You represent

- ☐ A local authority (city / municipality / urban community...)
- ☐ A provincial / regional authority (incl. as well counties)
- ☐ An energy agency
- ☐ Other

* If other, please specify

* Your Country

- ☐ Austria
- ☐ Belgium
- ☐ Bulgaria
- ☐ Croatia
- ☐ Cyprus
- ☐ Czechia
- ☐ Denmark
- ☐ Estonia
- ☐ Finland
- ☐ France
- ☐ Germany
- ☐ Greece
- ☐ Hungary
- ☐ Ireland
- ☐ Italy
- ☐ Latvia
- ☐ Lithuania
- ☐ Luxembourg
- ☐ Malta
- ☐ Netherlands
- ☐ Poland
- ☐ Portugal
- ☐ Romania
- ☐ Slovak Republic
- ☐ Slovenia
- ☐ Spain
- ☐ Sweden
- ☐ Other

If Other, please specify the country. Please note that only H2020 associated countries are eligible.

Are you interested in participating to the peer learning programme?

- ☐ Yes I am interested in applying and confirm that you can use the data submitted as application form

3





Deliverable 6.2 – Engagement strategy ENERGee Watch

☐ No I am not interested (NB this won't have any impact on the rest of the survey)

*Our initial, planning involved a mix between online sessions and physical meetings. Due to the COVID-19 pandemic, we might not be able to carry out the programme as planned. Could you please express your preferences if our programme were to be carried out entirely ONLINE.

- ☐ 1 to 2 hours webinars with assignments (before and after each session you would have some homework)
- ☐ 1 to 2 hours webinars sessions without assignments
- ☐ Online (recorded) courses that you can read through at your own pace
- ☐ A mix of recorded courses and live online sessions
- ☐ I would be interested in the learning programme only if we can have physical meetings

☐ I understand that the programme will be held in English only and I confirm that I will be able to follow in English without interpretation.

[Show](#)

Section 2 : Needs assessment

1 : Energy Data collection (acquisition and treatment)

Please indicate, based on your professional experience, how much additional capacity-building is needed for your organisation in each of these areas:

Please select one answer per row

| How much capacity building would you need in the following areas ? | 0 - No need | 1 - Limited need | 2 - Strong need |
|--|-----------------------|-----------------------|-----------------------|
| • Collection of basic statistical data, e.g. population, CO2-emission factors, | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection : Municipal buildings, equipment, facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Tertiary buildings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Residential buildings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Buildings renovation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Public lighting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Public transport | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Private and commercial transport | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Municipal fleet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Agriculture, forestry, fisheries | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Energy poverty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Local renewable energy production | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4

| | | | |
|---|-----------------------|-----------------------|-----------------------|
| • Data collection: Waste | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identification and mapping of key stakeholders that may provide or facilitate access to energy data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Calculation methodologies of greenhouse gas emissions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Choosing an accounting method (final energy, primary energy, Life Cycle analysis) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Human resources and funds needed for for acquiring relevant data, technical tools and systems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identification of data platforms and other data sources (when data is available online) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Collaborating with energy data providers to access reliable data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Making estimates in case of missing data or low-quality data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Establishing 2030 and 2050 projections and forecasts for energy and climate targets. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Preparing a roadmap of actions towards achieving the 2030 and 2050 targets. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Is there something else you would like to point out as a need? Or is there a specific sector in which you would like this topic to focus on?

If yes, which are the need(s) and/or sector(s)?

2 - Monitoring, Reporting, Verification: follow up on implementation of actions

Please indicate, based on your professional experience, how much additional capacity-building is needed for your organisation in each of these areas:

Please select one answer per row

| How much capacity building would you need in the following areas ? | 0 - no need | 1 - limited need | 2 - strong need |
|---|-----------------------|-----------------------|-----------------------|
| • Development of internal administrative structures for the successful implementation and monitoring of sustainable energy action plans (roles, support, prioritization, budgeting and tools) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Providing periodic updates of energy and GHG emissions profiles for Baseline/Monitoring Emission Inventories at regional or local community levels | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Defining progress based indicators allowing evaluation of the Sustainable energy action plan (e.g. kms of cycle pathways, number of public passengers per year) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5

| | | | |
|---|-----------------------|-----------------------|-----------------------|
| • Defining other indicators: Socio-economic indicators (jobs created, impact on fuel poverty) Sustainable energy action plan monitoring (performance based indicators in addition to Monitoring Emission Inventories) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Processes to verify the accuracy and reliability of datasets | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Improvement of data quality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Development of business plans, feasibility and environmental analysis for sustainable energy projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Reporting in various reporting systems (national, Covenant of Mayors, CDP, ...) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Engaging and involving local actors into the successful implementation and monitoring of action plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Is there something else you would like to point out as a need? Or is there a specific sector in which you would like this topic to focus on?

If yes, which are the need(s) and/or sector(s)?

3 - Indicators and strategies on adaptation to Climate Change

Please indicate, based on your professional experience, how much additional capacity-building is needed for your organisation in each of these areas:

Please select one answer per row

| How much capacity building would you need in the following areas ? | 0 - no need | 1 - limited need | 2 - strong need |
|--|-----------------------|-----------------------|-----------------------|
| • Identifying what adaptation to climate change is | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Knowing how to locate climate change issues in my territory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Setting expectations for your work on climate adaptation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identification of climate change and adaptation stakeholders within the community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Development of maps illustrating the risks / vulnerabilities of a territory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • SWOT analysis for adaptation in the given territory; tagging of specific actions in favour of adaptation in the local climate plan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Define indicators on adaptation to climate change helping the diagnosis (physical impacts like extreme heat/cold, or socio-economic data...) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identification of climate adaptation solutions to integrate in an action plan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6



The ENERGee Watch project has received funding from the European Union's Horizon 2020 Research and Innovation Programme under grant agreement No 892089.



| | | | |
|--|-----------------------|-----------------------|-----------------------|
| • Knowledge of possible adaptation solutions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Tools to prepare strategic guidelines that will inform the development of an adaptation plan and other adaptation initiatives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Including climate change adaptation into local climate plans/ articulating adaptation and mitigation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Defining adaptation targets until 2030, 2050 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Defining indicators on adaptation to climate change helping the monitoring and the assessment / articulating mitigation and adaptation / ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Mobilisation of human resources | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Facilitation of a multi-stakeholder reflection on climate adaptation solutions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Governance and response plan to be put in place for your community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Space planning of the challenges: pressure or cooperation on environments and between stakeholders | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Is there something else you would like to point out as a need? Or is there a specific sector in which you would like this topic to focus on?
If yes, which are the need(s) and/or sector(s)?

4 - Data display, dissemination and validation by end users

Please indicate, based on your professional experience, **how much additional capacity-building is needed** for your organisation in each of these areas:

Please select at least one answer per row

| How much capacity building would you need in the following areas ? | 0 - no need | 1 - limited need | 2 - strong need |
|--|-----------------------|-----------------------|-----------------------|
| • Graphical and tabular data visualisation of energy/climate data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Visual representation of energy potentials (geothermal energy or potential for district heating systems ect...) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identifying stakeholders' needs and expectations in energy and climate data sharing at regional and local levels | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identifying typical energy or emissions-related targets and uses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identifying the most relevant data to be displayed and to best communicate a message | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7

| | | | |
|--|-----------------------|-----------------------|-----------------------|
| • Using and representing data: various methods and tools illustrated with concrete examples (charts, geographical representation, Sankey diagrams, online tools) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Disseminating data among different stakeholders groups: various methods and tools | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Demonstrating the benefits to end-users, data providers and political representatives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Dealing with the data "ownership", commercial data sensitivity, data privacy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Is there something else you would like to point out as a need? Or is there a specific sector in which you would like this topic to focus on?

If yes, which are the need(s) and/or sector(s)?

• After having seen the possible content of the peer learning programme, could you please let us know for which topic you would like to apply?

Between 1 and 4 choices

- ☐ 1 Energy Data collection (acquisition and treatment)
☐ 2 Monitoring, Reporting, Verification: follow up on implementation of actions
☐ 3 Indicators and strategies on adaptation to Climate Change
☐ 4 Data display, dissemination and validation by end users

Before starting the learning programme, please briefly describe what problems you currently face which have driven you to undertake this training scheme, what capabilities you would like to have improved upon at the end of the training period, and please provide specific examples if possible to allow us to better tailor our training modules to you, the participant.

Text of 2 to 600 characters will be accepted

8



Annex 2

ENERGee Watch needs assessment survey, Learning Cycle 2

EnerggeWatchSurvey

Fields marked with * are mandatory.

Welcome to the Energge Watch application form!

Objective :

This application form aims at assessing the needs of cities, regions and their agencies in terms of climate and energy data collection, monitoring and display. Applicants will be matched with experienced mentors from energy agencies who will share their knowledge and experience on the above listed topics.

The peer learning programme will be carried out in English, free of charge, and travel costs for a site visit will be reimbursed. Please note that physical meetings might be replaced by online activities due to Covid-19 situation.

The core programme should last from 4 to 6 months, starting from March 2022. Additional peer review webinars will be organised for interested participants after completion of the core programme.



In practice: The survey should only take around 15 minutes to complete.

You are kindly asked to self-assess your organisation's knowledge and identify areas of potential improvement in collecting, analysing, monitoring and disseminating energy and climate data.

You need to answer all questions. While completing the survey you will be able to save your answers and resume later.

You can download a pdf version of the survey in the right-hand column, (e.g. for coordination with colleagues within your organisation)

In case of practical questions about the survey, please contact elodie.bossio@fedarene.org

Eligible applicants: energy agencies, local/regional authorities, organisations providing free of charge services for the support to public authorities (including networks, associations, NGOs, publicly owned companies...)

NB: Organisations/Participants in the 1st Learning Cycle should reach out to us (elodie.bossio@fedarene.org) to check the rules for participation in the 2nd edition.

Confidentiality: All data collected through this online survey will remain confidential and we are complying with the GDPR. You can consult our privacy policy on this link: <https://energge-watch.eu/privacy-policy>. The data you provided will be stored only with regards to the answers provided. Nobody will be named in the analysis of data, although direct quotes from your comments may be used in reports. Your answers will only be used to help us to provide you with increased and better support.

Your email address will be stored to send you further information about the energge watch programme.

If you want to opt out from our communication please send us an email: energgewatch@gmail.com

Section 1: Administrative information and learning methods

* Last Name

* First name

* Name of your organisation

* Email

Mobile phone number

* You represent

- ☐ A local authority (city / municipality / urban community...)
- ☐ A provincial / regional authority (incl. as well countries)
- ☐ An energy agency
- ☐ Other

* If other, please specify. Only not-for profit organisations providing services to the public sector will be considered eligible.

* Your Country

- ☐ Austria
- ☐ Belgium
- ☐ Bulgaria
- ☐ Croatia
- ☐ Cyprus
- ☐ Czechia
- ☐ Denmark
- ☐ Estonia
- ☐ Finland
- ☐ France
- ☐ Germany
- ☐ Greece
- ☐ Hungary
- ☐ Ireland
- ☐ Italy
- ☐ Latvia
- ☐ Lithuania
- ☐ Luxembourg
- ☐ Malta
- ☐ Netherlands
- ☐ Poland
- ☐ Portugal
- ☐ Romania
- ☐ Slovak Republic
- ☐ Slovenia
- ☐ Spain
- ☐ Sweden
- ☐ Other

If Other, please specify the country. Please note that only H2020 associated countries are eligible.

☐ I understand that the programme will be held in English only, and I confirm that I will be able to follow the activities of the programme in English without interpretation.

[Show](#)

2 Energge Watch courses' outline



The ENERGee Watch project has received funding from the European Union's Horizon 2020 Research and Innovation Programme under grant agreement No 892089.

Please read below the summary of the 4 courses. You can find the detailed description in the downloadable handbooks on this [page](#).

The course **Data collection** is dedicated to understanding the importance of systematic, timely and periodic gathering of energy data. Data collection and management is crucial for identifying trends, defining and monitoring strategies and prioritizing energy efficiency improvements.

Topics covered by the course

- Baseline Emission Inventory
- Energy management systems (buildings inventories, energy supply & production, data mining & qualitative estimations, data sharing ...)
- Transport (to estimate emissions in urban and other road transportation)

Data monitoring and validation

The course will give emphasis to enhance the capacity of local authorities to implement sustainable projects through:

- Development of internal administrative structures for the successful implementation and monitoring of sustainable energy action plans (roles, support, prioritization, budgeting, and tools)
- Process to verify energy data
- Data quality improvement
- Development of business plans, feasibility, and environmental analysis for sustainable energy projects.

Indicators for adaptation to climate change

The course dedicated to adaptation aims to clarify the concept, provide keys to understanding this discipline and shed light on the methodologies, systems and tools to support public actors. The aim of the exercise is to guide participants in building their own roadmap to ensure that adaptation to climate change is fully integrated into energy-climate action plans. To this end, the adaptation module will be organised in three sessions:

- Session 1: Setting the basics: climate change adaptation and assessment
- Session 2: Establishing the diagnosis: methods and data
- Session 3: Drawing up a strategy and action plan: methods and roles of indicators

Data display, dissemination, and validation by local authorities

This course will provide a sound knowledge base and understanding of the principles and best practices of data communication and presentation. Throughout the course, the participant will learn how to best identify their target audience and the key considerations to make in order to communicate a message, through the use of data, most effectively. Alongside this, the key modes of data communication will be identified with a detailed breakdown of how these modes can be replicated for any respective geographic area and audience.

Topics:

- What determines effective communication of data?
- Identifying the information needs of the end-users
- Data manipulation and presentation in an effective manner
- Implementing data display tools
- An insight into TerrISTORYB, an online tool to accompany territories in following and achieving their energy and climate objectives
- Different modes of data dissemination

• After reading the outline of each course, please indicate your first and second choice out of the 4 courses of the Energée watch programme

between 1 and 2 choices

- ☐ Energy Data collection (acquisition and treatment)
- ☐ Monitoring, Reporting, Verification: follow up on implementation of actions
- ☐ Indicators and strategies on adaptation to Climate Change
- ☐ Data display, dissemination and validation by end users

3 - Course 1 Energy Data collection - needs assessment

1 : Energy Data collection (acquisition and treatment)

Please indicate, based on your professional experience, how much additional capacity-building is needed for your organisation in each of these areas:

Please select one answer per row

| How much capacity building would you need in the following areas ? | 0 - No need | 1 - Limited need | 2 - Strong need |
|--|-----------------------|-----------------------|-----------------------|
| • Collection of basic statistical data, e.g. population, CO2-emission factors, | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection : Municipal buildings, equipment, facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Tertiary buildings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Residential buildings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Buildings renovation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Public lighting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Public transport | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Private and commercial transport | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | | | |
|---|-----------------------|-----------------------|-----------------------|
| • Data collection: Municipal fleet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Data collection: Agriculture, forestry, fisheries | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Energy poverty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Local renewable energy production | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Data collection: Waste | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identification and mapping of key stakeholders that may provide or facilitate access to energy data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Calculation methodologies of greenhouse gas emissions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Choosing an accounting method (final energy, primary energy, Life Cycle analysis) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Human resources and funds needed for acquiring relevant data, technical tools and systems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identification of data platforms and other data sources (when data is available online) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Collaborating with energy data providers to access reliable data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Making estimates in case of missing data or low-quality data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Establishing 2030 and 2050 projections and forecasts for energy and climate targets. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Preparing a roadmap of actions towards achieving the 2030 and 2050 targets. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Is there something else you would like to point out as a need? Or is there a specific sector in which you would like this topic to focus on?

If yes, which are the need(s) and/or sector(s)?

4 - Course 2 - Monitoring, reporting, verification: follow up on implementation of actions

2 - Monitoring, Reporting, Verification: follow up on implementation of actions

Please indicate, based on your professional experience, how much additional capacity-building is needed for your organisation in each of these areas:

Please select one answer per row

| How much capacity building would you need in the following areas ? | 0 - no need | 1 - limited need | 2 - strong need |
|--|-----------------------|-----------------------|-----------------------|
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



| | | | |
|---|-----------------------|-----------------------|-----------------------|
| • Development of internal administrative structures for the successful implementation and monitoring of sustainable energy action plans (roles, support, prioritization, budgeting and tools) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Providing periodic updates of energy and GHG emissions profiles for Baseline/Monitoring Emission Inventories at regional or local community levels | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Processes to verify the accuracy and reliability of datasets | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Improvement of data quality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Development of business plans, feasibility and environmental analysis for sustainable energy projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Reporting in various reporting systems (especially Covenant of Mayors) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Engaging and involving local actors into the successful implementation and monitoring of action plans | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Is there something else you would like to point out as a need? Or is there a specific sector in which you would like this topic to focus on?
If yes, which are the need(s) and/or sector(s)?

Course 3 - Indicators and strategies on adaptation to Climate Change

3 - Indicators and strategies on adaptation to Climate Change

Please indicate, based on your professional experience, how much **additional capacity-building** is needed for your organisation in each of these areas:

Please select one answer per row

| How much capacity building would you need in the following areas ? | 0 - no need | 1 - limited need | 2 - strong need |
|--|-----------------------|-----------------------|-----------------------|
| • Identifying what adaptation to climate change is | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Setting expectations for your work on climate adaptation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identification of climate change and adaptation stakeholders within the community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Knowing how to locate climate change issues in my territory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Development of maps illustrating the risks / vulnerabilities of a territory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • SWOT analysis for adaptation in the given territory; tagging of specific actions in favour of adaptation in the local climate plan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

7

| | | | |
|--|-----------------------|-----------------------|-----------------------|
| • Define indicators on adaptation to climate change helping the diagnosis (physical impacts like extreme heat/cold, or socio-economic data...) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of possible adaptation solutions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identification of climate adaptation solutions to integrate in an action plan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Facilitation of a multi-stakeholder reflection on climate adaptation solutions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Tools to prepare strategic guidelines that will inform the development of an adaptation plan and other adaptation initiatives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Including climate change adaptation into local climate plans/ articulating adaptation and mitigation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Defining indicators on adaptation to climate change helping the monitoring and the assessment / articulating mitigation and adaptation / ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Governance and response plan to be put in place for your community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Is there something else you would like to point out as a need? Or is there a specific sector in which you would like this topic to focus on?
If yes, which are the need(s) and/or sector(s)?

Course 4 - Data display, dissemination and validation by end users

4 - Data display, dissemination and validation by end users

Please indicate, based on your professional experience, how much **additional capacity-building** is needed for your organisation in each of these areas:

Please select at least one answer per row

| How much capacity building would you need in the following areas ? | 0 - no need | 1 - limited need | 2 - strong need |
|--|-----------------------|-----------------------|-----------------------|
| • Graphical and tabular data visualisation of energy/climate data | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Visual representation of energy potentials (geothermal energy or potential for district heating systems ect...) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identifying stakeholders' needs and expectations in energy and climate data sharing at regional and local levels | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identifying typical energy or emissions-related targets and uses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Identifying the most relevant data to be displayed and to best communicate a message | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8

| | | | |
|--|-----------------------|-----------------------|-----------------------|
| Using and representing data: various methods and tools illustrated with concrete examples (charts, geographical representation, Sankey diagrams, online tools) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Disseminating data among different stakeholders groups: various methods and tools | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Demonstrating the benefits to end-users, data providers and political representatives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • Dealing with the data "ownership", commercial data sensitivity, data privacy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Is there something else you would like to point out as a need? Or is there a specific sector in which you would like this topic to focus on?
If yes, which are the need(s) and/or sector(s)?

Additional

Before starting the learning programme, please briefly describe what problems you currently face which have driven you to undertake this training scheme?

Text of 2 to 600 characters will be accepted

What capabilities you would like to have improved upon at the end of the training period, and please provide specific examples if possible to allow us to better tailor our training modules to you, the participant.

Text of 2 to 600 characters will be accepted

9

